



Southbourne Infant School
Responses to Parent Questionnaire
Spring Term 2019



- Questionnaires were sent out to all parents and collected anonymously in boxes outside classrooms
- Response rate approx. 30% across the school, more responses than expected from Year 2
- Comments are all marked with Year group of child next to the statement
- Number of 'strongly agree' and 'agree' was consistently high (96%+)
- Overwhelmingly high number of positive comments received,
- Some negative comments difficult to address but will work on others; most negative comments only appeared once, no obvious pattern
- All questionnaires except 2 were left anonymous (one LD)
- Lowest positive percentage was on a behaviour question (86%) 'The school deals effectively with inappropriate behaviour' but 14% responded 'don't know' which can be read as a positive response!



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Environment	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Comment
	The school has a happy atmosphere	68%	28%	4%			Bad language from some parents (R) lots of swearing and bad language and sometimes intimidating groups of parents at drop off and pick up (1) very positive teachers (2) Positive teachers in all the classes (2)
	My child is happy at school	61%	35%	2%		2%	Bored (1) since Yr 1 child doesn't want to come in always x 2 (2)
	I/we feel welcome when arriving at school	55%	45%				By teaching team, office: hit and miss (R) teaching team yes, office not always so friendly (1)
	The school keeps my child safe and secure	75%	25%				
	My child is well looked after at this school	75%	25%				Yes, sense all adults are caring; accidents, sickness, lunchtime, Forest School, office (1) Child's development has seen a quick increase since being here (2)
	The school encourages parents to play an active role in school life	71%	29%				Workshops really helpful (1)
	I would recommend this school to other parents	75%	25%				Highly (2)

Behaviour and Pastoral care	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Comment
	I understand what kind of behaviour the school expects from my child	75%	23%	2%			Rainbow ethos very strong (1) we know all about the rainbow; assume it's the behaviour you expect (2)
	The school's values and attitudes (Following the Rainbow) have a positive effect on my child	63%	35%	2%			
	The school makes sure that the children are well-behaved	50%	43%	5%		2%	Lunchtime play isn't well supervised (1)
	The school deals effectively with inappropriate behaviour	43%	43%			14%	Behaviour of some other children at lunchtime has affected my child (1)
	The school maintains high standards of behaviour	43%	53%	2%		2%	
	The school responds to any concerns I raise	51%	47%	2%			Not needed (R) Would like more feedback before I have to ask (1) I have a very open and approachable relationship with the school (2)
	The school is well led and managed	76%	24%				Mrs P is a brilliant leader; clearly well supported by a strong management team (1) Great and caring leadership (2) Great leadership and very approachable Headteacher (2)



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Response rate approx. 30% across the school. Comments marked with Year group of child

Learning	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Comment
	My child is well taught at this school	65%	35%				Too much focus on reading, not maths, music, art (LD/R) My child struggles in some areas; alternative approach?(1) Struggled more in Year 1, complained bored on some occasions(1) excellent teachers (2) always amazed by enthusiasm and expertise of the teachers (2) teachers engage with children and accommodate their different learning styles (2)
	My child makes good progress at this school	61%	35%	4%			Not challenged enough for ability (1) Would always like more feedback but understand the challenge (2)
	I receive valuable information about my child's progress	39%	51%	10%			Would like more Parents' eves short and rushed (LD/R) Don't feel there's much feedback(1) Don't tend to hear unless Parents' Eve, have to ask (1)
	The school helps me to support my child's learning	63%	33%			4%	Parent workshops helpful, as are signs outside classes to say what they're learning (1) Great workshops; literacy and maths (1) regular parent workshops very helpful (2)
	The school has sufficiently high expectations of my child	45%	45%	4%	4%	2%	Really high (R) Not much feedback, difficult to answer (1)
	Visitors and school trips (local and contribute well to my child's learning	55%	43%	2%			Would welcome more trips visits positively impactful (R) could be more visitors, would encourage more trips (1) I don't understand why they went to Marwell when the topic was pirates (2)
	The curriculum is exciting and appropriate for my child	59%	35%	4%		2%	Not enough information on curriculum (LD/R) The teachers make it fun (2)
	The school meets my child's particular needs	55%	41%	4%			To some extent; my child is quiet and shy, sometimes gets overlooked (R) My child's needs are always met, no matter how they change (2)
	My child receives appropriate homework for their age	57%	37%	6%			Quite a lot for their age (R) I do think they should read more than once a week @ school (R)

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%age of parents who strongly agree and agree with the statements

Environment	Strongly
The school has a happy atmosphere	96%
My child is happy at school	96%
I/we feel welcome when arriving at school	100%
The school keeps my child safe and secure	100%
My child is well looked after at this school	100%
The school encourages parents to play an active role in school life	100%
I would recommend this school to other parents	100%

Behaviour and pastoral care	Strongly agree/ agree
I understand what kind of behaviour the school expects from my child	98%
The school's values and attitudes (Following the Rainbow) have a positive effect on my child	98%
The school makes sure that the children are well-behaved	93%
The school deals effectively with inappropriate behaviour	86% 14% don't know
The school maintains high standards of behaviour	96%
The school responds to any concerns I raise	98%
The school is well led and managed	100%

Learning	Strongly agree/ agree
My child is well taught at this school	100%
My child makes good progress at this school	96%
I receive valuable information about my child's progress	90%
The school helps me to support my child's learning	96%
The school has sufficiently high expectations of my child	90%
Visitors and school trips (local and contribute well to my child's learning	98%
The curriculum is exciting and appropriate for my child	94%
The school meets my child's particular needs	96%
My child receives appropriate homework for their age	94%

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Year R additional comments	
<ul style="list-style-type: none"> • Delighted with the school and the positive impact on my child • My child is very happy, progressing well and has a good rapport with Ms Gorman; very engaging and supportive • The reception teaching team are exceptional • My son is very happy, teaching and leadership is excellent, would recommend • Lovely school, my child is thriving 	<ul style="list-style-type: none"> • More clarity with home learning, reading expectation is very clear, not the rest • Junior school parents already know the date for Sports Day • Not clear about the latest star target, would be useful to know which pencil is next to support at home • Communication channels could be improved, too many means; ping, website, letters (LD) • Emails would be welcome for working parents (LD)
Year 1 additional comments	
<ul style="list-style-type: none"> • Very lucky our local school is so good, thank you • Forest School is excellent, great team • Mrs P is a fabulous head, she's caring and gentle but also commands respect from children and parents • Really happy with leadership and ethos • Forest school is a real strength of the school, an additional experience and style of learning, an excellent element • Staff treat the children with care, compassion and enthusiasm • Your school is one of the best in the area • Well done to the whole team for your hard work • We are very pleased with the school, our daughter is settled and loves everything, especially Forest School, Mrs Clarke and the topics • Parents evenings are sufficiently regular • Greatly appreciate the admin team as they are brilliant managing our daughter's special needs • Very happy as parents, would definitely recommend the school • Thank you for providing such a lovely learning environment and such fun and stimulating activities • In any matters the teacher, especially the headteacher steps in and try to solve it as soon as possible • Love the opportunities for Forest School and the value the school puts on it • Headteacher is a very special and positive leader • I would definitely recommend our school to any other parents because my child is extremely happy herewith good learning progress 	<ul style="list-style-type: none"> • Would like more lunchtime and after school clubs for Year 1 • Sometimes worry children are under pressure to learn so much so early at the expense of creativity but understand this is a government issue • More could be written in reading journals • Reading cup is a de-motivator for regular readers let down by classmates

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Year 2 additional comments	
<ul style="list-style-type: none"> • Very well run school with excellent motivated teachers • Love Forest School • Well led school that goes beyond what I could expect • Feel sad that this is my last year in your care • School has always ensured my child is supported according to his needs (interventions) • Southbourne is such a fantastic environment, our child loves coming to school and enjoys all the different activities on offer, especially Forest School • Good selection of after school clubs • When your child is upset that it's half term and they wont be going to school, you know it's a good school • This school stands out from others with parent information given eg maths, SATS etc • We always feel welcome, Mrs P is a valuable asset as are her staff • You always made sure my child was valued and included, can't thank the school enough • Mr Wileman keeps maintenance to a high standard and is a friendly face • Children are enthusiastic about subjects and tell me facts I never knew • My child loves the reading diary • Both children love Forest School • A really lovely school, great leadership and approachable, motivated teachers; good selection of clubs • The staff are so supportive and Mrs P is a great role model for the children; brilliant school • Transition to Year 3 already started! • Great science, disco 	<ul style="list-style-type: none"> • More environmental issues? Felt tips, red noses, end of year presents