

Primary PE and School Sports Premium Funding 2018/19



Southbourne Infant School

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

First is a breakdown of the funding, then there is a document with evidence of how we are improving the quality of PE and Sport in our school, to ensure its sustainability, by including the 5 key indicators.

At Southbourne Infant School we aim to developing and deliver an outstanding PE Curriculum for all children. We celebrate improvements in Staff Confidence, Pupil Engagement, Pupil Progress and the Broader Impact of Physical Education across the school.

Primary School Sports Premium Awarded		
Total Number of Pupils on Roll	174	
Lump Sum	October 2018 - £10,022	April 2019 - £7,158
Amount received per pupil (£5 x number on roll)		
Actual Amount Received	£17,180	
Summary		
Total School Sports Premium Received	£17,180	
Total Expenditure	£14,471.93	
Money remaining	£2,709	
Excess funding to be spent as needs/opportunities arise e.g. CPD, talks/PE sessions from professional athletes etc	EYFS area Adventure trail	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Real PE scheme of work	All teachers to be teaching high quality PE. Increasing enjoyment. Assessment. Increasing confidence. CPD.	£1870	More enjoyment, engagement and understanding of the importance of high quality PE.	All pupils engaged in moderate to vigorous activity. Active learning promoted across the school to reduce sedentary behaviors. Methods of evidencing physical activity shared and celebrated with children. Increase in the quality and confidence of staff teaching challenging PE. Link to our school values, embed this into practice. Have all staff confidently using the online tool either on iPads or Big screen.
Doodle Dance (Jo Cone)	To increase activity and to increase fine and gross motor opportunities.	£1790	More engagement in PE lessons, leading to better object control and writing.	Creative approach to mark making for the EYFS, activating core stability linking to gross motor control then fining to fine motor. Possible scope of altering the delivery so it is more specific to Reception and then use Jo's expertise to provide opportunities for Year 1 and Year 2.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole				Percentage of total allocation:

school improvement				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Walk to school week	To encourage a healthy lifestyle (sustainable)	£68.00	Longer term health benefits of regularly walking to school	Being active enthusiastically promoted and supported by the school with pupils, families and staff engaged in physical activity. Contribute to a further 30 minutes of daily activity out of school.
Locality Sport	Community links Competition CPD	£1775	High levels of participation and engagement. Year 1 and a Year 2 Festivals. Budget CPD.	Gave Year 2 children the opportunity to take their own pack of sports equipment home to practise. Due to some of the organization of some of the festivals and events, we have decided not to buy into the package for next year. Instead we aim to use the money to fund other projects.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Albion in the Community (1xterm per year group,	To work alongside teachers on the fundamental	£3544.00	Increased confidence, knowledge and skills of	Positive relationships established between interanal and external staff, including opportunities for all

1hr sessions)	<p>movement skills (agility, balance and co-ordination).</p> <p>To ensure high standards of curriculum delivery.</p> <p>To introduce and practice competitive sporting skills.</p>		<p>staff teaching PE</p> <p>Variety of activities on offer; improvement in children's ABC skills</p> <p>Increased self-esteem and confidence</p>	<p>children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition.</p>
Subject leader Supply Cover	To find ways to developing and deliver an outstanding PE Curriculum for all children.		<p>Real PE training. To encourage and celebrate the improvements in Staff Confidence, Pupil Engagement, Pupil Progress and the Broader Impact of Physical Education across the school.</p>	<p>All pupils engaged in moderate to vigorous activity. Active learning promoted across the school to reduce sedentary behaviors. Methods of evidencing physical activity shared and celebrated with children. Increase in the quality and confidence of staff teaching challenging PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation:</p> <p>8%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Healthy Weeks</p> <ul style="list-style-type: none"> • Street Dance • Cheerleading • Scooter skills • Skipping workshops 	<p>To give the children experience /tasters of a broad range of sports and activities</p> <p>To motivate children to be</p>		<p>The children enjoyed participating in a range of different activities, some of which they may take up in the longer term</p>	<p>Sustained commitment to Health and Wellbeing of all children and clear focus around lifelong participation established. Accessing the needs and interests of all pupils.</p>

<ul style="list-style-type: none"> • Food tasting/cooking 	<p>more physically active</p> <p>To ensure high standards of health and well-being for all pupils</p> <p>The children are offered new experiences, with the focus on carrying on these sports as they get older</p> <p>To raise the profile of sport/PE across the school</p>	<p>£1156</p>	<p>Children developed a wider understanding of what it means to be physically active</p> <p>Children and parents signposted to relevant groups and clubs</p>	<p>Diverse and quality assured experiences with pathways to local opportunities, promoting fun ways to enjoy physical activity and encourage lifelong participation.</p>
<p>Chinese Dance Workshops (Chinese New Year)</p>	<p>For children to be motivated by dances linked to their topics</p>		<p>Children have a wider understanding of dance styles around the world</p>	
<p>Indian Dance Workshops (Divali)</p>			<p>Children able to make cross-curricular links through dance</p>	
<p>Forest School</p>	<p>To give children a broader experience of dance styles</p> <p>For children to receive specialist teaching.</p> <p>Offering children an experience they might not be</p>	<p>£229.94</p>	<p>Children always talk about how much they enjoy Forest School. Children can't wait until it's their forest school day.</p> <p>Transferring the skills and</p>	<p>Continue to promote the high levels of engagement of forest school keeping the links between values. Enhancing the forest school area.</p>

	exposed to at home.		values they are taught into the classroom and playtime.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
South Coast Sports	Offered to more able children as a priority To ensure that more able children are offered enrichment and wider opportunities to develop their talent. Further opportunities to engage in competitive sport.	£3950	Children have access to increased opportunities to promote a healthy and active lifestyle.	Positive relationships established between internal and external staff, including opportunities for all children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition.
Dance Festival	Year 2's to compete in a Dance Competition. Increasing confidence and enjoyment. Healthy Competition.	£88.99	Showcase back at school during assembly. Praise and a sense of achievement to promote and encourage other children to engage in the benefits of physical education.	Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition.

