## Southbourne Infant School Curriculum Map Year 2 Long Term Map (2020—2021)

| Term<br>Topic and<br>Visits   | LITERACY<br>/Author focus  | NUMERACY:<br>Abacus   | SCIENCE:   | HISTORY: | GEOGRAPHY<br>:  | ART AND<br>DESIGN:  | DT:  | MUSIC:              | P.E.:  | R.E:   | COMPUTIN<br>G  | PSHE |
|---|--|---|--|----------|---|---|--|---------------------|--|--|--|------|
| Autumn 1<br>If you go into<br>the woods<br>tonight<br>Healthy week<br>21st<br>October<br>Diwali dance<br>23rd Oct | Quentin Blake<br>Owl babies (ch des and<br>story)<br>Tattyboggle,(Ch des)_<br>Night Box (poem)<br>Foxly's Feast (story<br>and des)<br>Poetry—Ny divali<br>candle<br>The Dark, Giraffe,<br>Pelly & Me, Owl Babies,<br>Percy stories, One<br>Winter's Night, | Place Value<br>Addition and<br>Outdoor<br>maths<br>activities—<br>related to<br>trees and<br>woodlands  | Living<br>Things and<br>Habitats<br>woodland<br>Plants<br>Dead and<br>alive<br>Lifecycle<br>of a human<br>Poo<br>investigati<br>on |          |   | Owl<br>paintings<br>Collages<br>Illustrations<br>(Quentin<br>Blake)<br>Sketching<br>class animal<br>Tatty Bogle |  | Rhythm<br>and pulse | Gymnastics<br>High and Low<br>Games—<br>Throwing and<br>catching | Harvest<br>Thank you<br>Class<br>Charter                   | Word<br>Processing<br>Write name<br>and a<br>sentence.<br>change size<br>font and<br>colour<br>Shift for a<br>capital,<br>space bar<br>and full<br>stop. |      |
| Autumn 2<br>The<br>Unsinkable<br>Ship<br>Titanic box<br>Titanic Day   | Michael Rosen<br>The Enormous<br>Crocodile<br>Titanic<br>(Letter, News report<br>Poss sea poetry)<br>Polar the Titanic bear,<br>Mousehole Cat, Titanic<br>Tree,<br>The Three Kings<br>(unaided writing)  | Add<br>Subtract<br>Money<br>Multiplicatio<br>n<br>Stats linked<br>to healthy<br>week<br>Length and<br>height of<br>Titanic                                  | Titanic Box<br>Materials<br>Snowman's<br>coat  | Titanic  | Oceans and continents   | Christmas<br>cards<br>Printing<br>wrapping<br>paper<br>Clay kings   | Cape for<br>king<br>Wrapping<br>paper<br>exploring<br>design | Pitch               | Gymnastics—<br>Pathways<br>Dance—<br>Diwalli                     | Christmas<br>—Journeys<br>(3 kings)<br>Diwalli<br>14.11.20 |  |      |
| Spring 1<br>Out of<br>Africa<br>Zoo Lab<br>African Day<br>Chinese New<br>Year 25th<br>January                     | Mwenye Hadithi<br>Roald Dahl's Revolting<br>Recipe<br>The greedy Zebra<br>(Story and setting)<br>Whistling Thorn<br>The Enormous<br>Crocodile—Roald Dalph<br>Roger Stevens   | Division<br>Shape<br>Addition and<br>subtraction<br>Eva<br>Rothschild<br>Data<br>handling—<br>weight<br>African<br>animals. Ask<br>and answer<br>questions. | Animals<br>Food<br>chains and<br>webs<br>Basic<br>needs<br>Habitat<br>savannah/<br>desert  |          | Naming<br>capitals,<br>continents,<br>comparison<br>between<br>Kenya and<br>Southbourne | Martin<br>Bulinya<br>Pastels  | African<br>Food<br>African<br>mask<br>(papier<br>mache)      |                     | Brighton and<br>Hove<br>Dance—Lion<br>King                       | ChineseNY<br>God Talk                                      | Power point<br>Save and<br>retrieve  |      |

## Southbourne Infant School Curriculum Map Year 2 Long Term Map (2018-19)

| Term<br>Topic and<br>Visits  | LITERACY<br>/Author focus   | NUMERACY:<br>Abacus   | SCIENCE   | HISTORY:  | GEOGRAPHY<br>:  | ART AND<br>DESIGN:  | DT:                | MUSIC:           | P.E.:                                    | R.E:  | COMPUTIN<br>G                              | PSHE |
|--|---|---|---|---|---|---|--------------------|------------------|--|---|--|------|
| Spring 2<br>I spy with my<br>London Eye<br>Museum, burn<br>houses<br>Healthy week<br>9th march           | Oliver Jeffers<br>Fire of London<br>(London leaflet<br>Reports,<br>Diary, Letter to<br>wren)<br>The Dragon<br>Machine ?<br>The Twits  | Length and<br>Height<br>Measureme<br>nt<br>Time<br>Mass and<br>capacity<br>Stats link<br>to healthy<br>week | Materials<br>Bucket<br>investigat<br>ion.   | History of<br>the Great<br>Fire of<br>London<br>Samuel<br>Pepys | London,<br>aerial<br>photograph<br>s, globes,<br>physical<br>features<br>Name<br>countries of<br>uk | Silhouettes/<br>pastels   | Tudor<br>Houses    | Singing<br>games | Brighton and<br>Hove                     | Easter  |  |      |
| Summer 1<br>Let me take<br>you on a<br>journey<br>Walk around<br>SB                                      | Antony Browne<br>Bear & Piano<br>(Postcard and<br>setting des)<br>The Fox and the<br>Bike Ride (Story)<br>The Polar Bear (Non<br>fict writing voice<br>over for video)<br>On the way home<br>(story/recount)<br>Scott diary<br>PE instructions for<br>a game.<br>Solo<br>Tom C Rabbit<br>Journey<br>Esio Trot<br>Owl and the Pussy<br>Cat | Position and<br>direction<br>All<br>measures<br>Revision<br>SATS  | Plants<br>Journey<br>of a seed<br>Gb<br>science<br>week<br>2019<br>journey<br>resource<br>pack<br>What do<br>plants<br>need?<br>Habitats<br>polar<br>region | Scott   | Maps,<br>Compasses<br>Geography<br>of the<br>school<br>ground<br>Polar<br>regions                   |   | Fantasy<br>vehicle |                  | Dance<br>Reach for<br>the Stars<br>Games | Creation  | Scratch<br>Bee Bots                        |      |
| Summer 2<br>Our<br>wonderful<br>Earth<br>School Trip<br>to Arundel<br>Wetlands<br>Arts week<br>21st June | Dr Seuss<br>Paul Geraghty<br>Bog Baby ?<br>Kapok Tree (letter)<br>The Hunter (diary)<br>Lorax (story)<br>Dear Greenpeace<br>(letter)<br>Nature trail poem<br>(write poem)<br>Our Wonderful<br>Earth<br>Magic Finger   | All<br>calculations<br>Problem<br>Solving<br>Consolidatio<br>n<br>Stats<br>linked to<br>sports day          | Animals<br>and<br>Plants<br>Food<br>webs<br>Elephants<br>Micro<br>habitats<br>Habitats<br>Rainfores<br>t.   |   | Maps on<br>Going<br>Rainforests   | Silhouettes<br>(back wash)<br>Modelling<br>rain forest<br>creature<br>Elephant<br>pictures<br>Rousseau<br>Art week<br>Matisse<br>Hocney |                    | Instrument<br>al | athletics<br>Games                       | Looking<br>after<br>animals and<br>our world-<br>right and<br>wrong | Word<br>processing<br>Save and<br>retrieve |      |