

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.



SOUTHBOURNE INFANT SCHOOL

Details with regard to funding

Total amount allocated for 2021/22	£17,770
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£14,313.9
Total amount remaining for 2021/22	£3,456.1

Intent: We have adopted a curriculum through 'Real PE' that is ambitious and designed to give all pupils the knowledge and cultural capital that the need to succeed in life.

Implementation: Our teachers create an environment that allows pupils to focus on learning through the 'cogs' and the 'learning nutrition framework'. The Real PE programme - that does not create unnecessary workload for staff - reflects the schools 'following the rainbow' ethos and our school's ambitious intentions that clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

Impact: Our children will develop a love of PE and Sport that will extend into their lives outside of school and into their futures. We will have introduced the key physical and emotional well-being skills through the cogs that can be transferred into more general life, specific games and activities in their later educational and adult lives. They will be **motivated** and **engaged** who can enjoy **challenge** and show **resilience** and **persistence** in their physically active lives.

Strengths: A fully inclusive curriculum, including forest school, which allows all children to access all challenges and progress at their level with control over their own learning.

Action Plan

Academic Year: 2021/22		Total fund allocated: £794	Date Updated:5/3/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4.5%
Intent	Implementation		Impact	
PE Scheme of learning Real PE Real Gym Real Dance	All teachers to be teaching high quality PE. Increasing enjoyment. Assessment. Increasing confidence. CPD.	£294	More enjoyment, engagement and understanding of the importance of high quality PE.	All children engaged in moderate to vigorous activity. Active learning promoted across the school to reduce sedentary behaviours. Methods of evidencing physical activity shared and celebrated with children. Increase in the quality and confidence of staff teaching challenging PE. Link to our school values, embed this into practice. Have all staff confidently using the online tool either on iPads or Big screen.
Doodle Dance/Creative topic-related dance workshops	To increase activity and to increase fine and gross motor opportunities.	£500	More engagement in PE lessons, leading to better control and writing.	Creative approach to mark making for the EYFS, activating core stability linking to gross motor control then fining to fine motor. Possible scope of altering the delivery so it is more specific to Reception and then use Jo's expertise to provide opportunities for Year 1 and Year 2.

Academic Year: 2021/22	Total fund allocated: £1081.79	Date Updated:5/3/22	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6%
Intent	Implementation	Impact	
Walk to school week	To encourage a healthy lifestyle (sustainable)	£73	Longer term health benefits of regularly walking to school
PE Equipment	Higher quality equipment to enhance the teaching and learning in PE. Tennis balls, markers, spots.	£39.96 books £19.96 £21.87	More resources to teach highly engaging lessons.
Middy Meals Supervisor training	To offer more engaging and focused activities during lunchtime to all children.	£1000	Children are more active during lunchtimes and have specific PE equipment to use.
			Being active enthusiastically promoted and supported by the school with pupils, families and staff engaged in physical activity. Contribute to a further 30 minutes of daily activity out of school.
			To use alongside the teaching of Real PE to enhance lessons and specific challenges.
			Upgrade and replace equipment.

Academic Year: 2021/22	Total fund allocated: £735.3	Date Updated:5/3/22	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 4.1%
Intent	Implementation	Impact	
Albion in the Community (1xterm per year group, 1hr sessions)	To work alongside teachers on the fundamental movement skills (agility, balance and co-ordination). To ensure high standards of curriculum delivery. To introduce and practice competitive sporting skills.	£1365.00 Increased confidence, knowledge and skills of staff teaching PE Variety of activities on offer; improvement in children's ABC skills Increased self-esteem and confidence	Positive relationships established between internal and external staff, including opportunities for all children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programs, with all pupils regularly accessing safe and challenging healthy competition.
Subject leader Supply Cover	CPD with teachers in school. Subject leader to be observed teaching PE to every year group and to be observed by class teachers.	£52.80 (also see real PE schemes of learning)	Real PE training. To encourage and celebrate the improvements in Staff Confidence, Pupil Engagement, Pupil Progress and the Broader Impact of Physical Education across the school. All pupils engaged in moderate to vigorous activity. Active learning promoted across the school to reduce sedentary behaviours. Methods of evidencing physical activity shared and celebrated with children. Increase in the quality and confidence of staff teaching challenging PE.

Academic Year: 2021/22	Total fund allocated: £11,741.31	Date Updated:5/3/22	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 66.1%
Intent	Implementation	Impact	
<p>Healthy Weeks</p> <ul style="list-style-type: none"> Ballet Yoga 	<p>To give the children experience /tasters of a broad range of sports and activities</p> <p>To motivate children to be more physically active</p> <p>To ensure high standards of mental and physical health and well-being for all pupils</p> <p>The children are offered new experiences, with the focus on carrying on these sports as they get older</p> <p>To raise the profile of sport/PE across the school</p>	<p>Ballet £480</p> <p>Yoga £2200</p> <p>Drummercise (see subject leader cover)</p>	<p>The children enjoyed participating in a range of different activities, some of which they may take up in the longer term</p> <p>Children developed a wider understanding of what it means to be physically active</p> <p>Children and parents signposted to relevant groups and clubs</p> <p>Children develop strategies to understand and recognize their emotions.</p>
Forest School	<p>To give children a broader experience of dance styles</p> <p>For children to receive specialist teaching.</p> <p>Offering children an experience they might not be exposed to at home.</p>	£9061.31	<p>Children always talk about how much they enjoy Forest School. Children can't wait until it's their forest school day.</p> <p>Transferring the skills and values they are taught into the classroom and playtime.</p>

Academic Year: 2021/22	Total fund allocated: £682.5	Date Updated:5/3/22		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3.8%
Intent	Implementation		Impact	
Albion in the community	Further opportunities to engage in competitive sport.	£ see KI 3 (above)	Children have access to increased opportunities to promote a healthy and active lifestyle.	Positive relationships established between internal and external staff, including opportunities for all children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition.