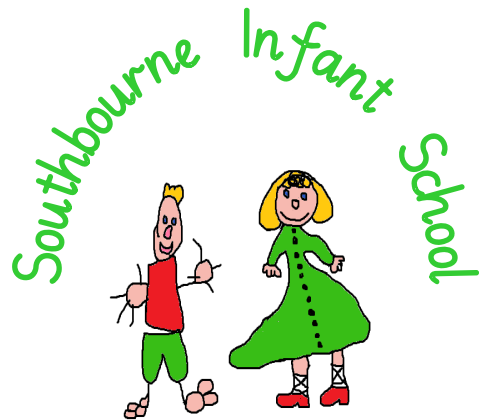


Points to Remember

- Reading little and often is best
- Don't Worry if your child has chosen a book they have read before
- The pictures help to tell the story too
- If the book is too hard enjoy the book together
- Extracting the meaning is important
- Only sound out words that CAN be sounded out e.g cat
- Tricky words such as 'the' cannot be sounded out and need to be learned from memory
- If your child makes a mistake allow them to continue a little way and correct themselves
- Praise your child as much as possible
- Children learn at different rates

**ALWAYS MAKE
READING FUN!**



**Learning to Read
Reading to Learn**



Early Years

Reading Books

Each week your child will be given 2 books to take home and share with you.

Your child will have:

- 1 Guided reading book (chosen by the teacher)
- 1 free choice book (chosen by the child)

The free choice book may be swapped freely by the child.

Please record if your child has read at home in your child's reading diary.

The children read a range of books including fiction, non-fiction and picture books.

Activities to Support Reading

Children need to train their eye to notice small differences between letter shapes.

Many letters look very similar e.g

i and j

b and d

h and n

The following activities will help your child to spot the small differences

- Spot the difference games
- Where's Wally?
- Puzzles
- Snap/Pairs
- Dominoes
- Memory Games (Kims Game)

Listening to your Child Read at Home

- Let your child hold the book and turn the pages
- Look at the front cover and title first. Ask "What do you think the story might be about?"
- Make predictions about what might happen in the story
- Make sure your child tracks the text (ensure they point to each word as they read it)
- Use the pictures to tell the story
- Encourage appropriate reading strategies

For example:

-Using their knowledge of letters sounds (phonics)

-Read the pictures

-Repetition

-Context cues (does it make sense?)

-Reading ahead

- Understanding the story is important-it's not just about reading the words.
- Read little and often
- Continue to share a range of stories and rhymes at home-not just school reading books
- Reading should be fun!

