



History Progression Plan



Intent: We provide an exciting and engaging History curriculum which enables children to develop their **curiosity about the past**. Our children will develop skills such as **questioning investigating evidence** which enables them to **communicate** and understand how and why significant changes have occurred to both individuals and events locally, globally and nationally.

Early Years	Lives of people around them and their roles in society	Understanding the past through story and settings	Changes now and in the past	
<p>Understanding of the World</p>	<p>Begin to use historical based language - language associated with the passage of time. Ask and answer simple 'how' and 'why' questions.</p> <p>Be curious and understand that each of their own personal timelines is different and that families are made up differently in relation to gender, race, culture and faith. Recognise and describe special times and events for family and friends.</p>	<p>Sequence stories and understand that things happen in chronological order. Order and sequence familiar events.</p> <p>Listen to stories and understand changes that take place for those characters in the past. Explore new words.</p>	<p>Explain how they have changed since they were born. Use everyday language related to time.</p>	
Key Stage 1	Identity and Diversity	Knowledge Interpretation	Chronological understanding	Historical enquiry
<p>Year 1 History</p>	<p>Identify that people with similarities and differences across race, gender, culture and faith all live together. Make simple observations about these.</p> <p>Choose historical stories that link to different times and different people in different</p>	<p>Compare how things in their life are different from when their parents or grandparents did them.</p> <p>Describe the difference between the present and the past in their own and other peoples lives. Use common words and phrases relating to the passing of time.</p>	<p>Begin to develop an awareness of the past. Place objects and events in order and explain that some belong in the past. Eg. Moon landing</p> <p>Children talk about the past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>Investigate important people from the past.</p>	<p>Find answers to simple questions about the past from different secondary sources of information eg. Books.</p> <p>Answer questions about an artefact and why it was used in the past. To explore through historical enquiry.</p>
<p>Year 2 History</p>	<p>To investigate important people from different cultures than their own. Eg. Travellers</p> <p>Learn about a diverse range of significant individuals in the past who have contributed to national and international achievements</p>	<p>Explain how some people from the past have made our lives better today. Eg. Christopher Wren redesign London</p> <p>Think and discuss reasons things happened the way that they did. Choose parts of the story to explain why this happened. Show an understanding that the past can be interpreted in different ways. Ask and answer historical questions.</p> <p>Changes within living memory including change in national life.</p> <p>Recount interesting facts from historical events or the life of someone from Britain in the past (beyond living memory) that are significant nationally or globally</p>	<p>Use historical information words such as before, after, present, past, then, now.</p> <p>Sequence a set of events in order and give reasons for that order.</p>	<p>Think and discuss why there are differences in the way that things are retold.</p> <p>Find out and ask questions about a famous event or the life of a famous person. Write a simple historical account</p>