



RE Progression Plan



Intent: We aim for our children to gain a knowledge of the world around them and the beliefs of others as well as learning about some of the major religions. We want our children to be inquisitive learners who pose questions and are able to appreciate the awe and wonder of the world around them.

Early Years	Core Beliefs, Ideas and Symbol Expression of Faith	Diversity and Identity	Asking questions and putting beliefs into action
U of W PSED C & L Literacy EA	<ul style="list-style-type: none"> Show an interest in other people and religious artefacts Listen to different stories from different faiths. Eg. Nativity, Diwali, and recall key events Recall some of the Christmas story (birth of Jesus) Understand family customs and traditions (birthdays) Children can identify places that are special in their local area and know why they are special for some people 	<ul style="list-style-type: none"> Understand similarities and differences between themselves and others and among communities Understand that we don't always enjoy the same things and that we don't always do the same things 	<ul style="list-style-type: none"> Listen to stories and ask appropriate questions Talk about the past and present Explore and play with artefacts from religions around the world and ask questions about religious artefacts and pictures.
Key Stage 1			
Year 1 RE	<ul style="list-style-type: none"> Talk about how Jesus is special to Christians and retell a story that Jesus told. Explore Christian and Hindu artefacts Explore the concept of friendship through Raskha Bandhan. Explore the symbolism of angels in the Christmas story. (link to birthdays) Talk about the concept of sadness to Joy in Easter 	<ul style="list-style-type: none"> Describe how Chinese New Year is celebrated Talk about how Diwali is celebrated Recognise some symbols, artefacts and practices used in in Christian and Hindu religion Understand the concept of thanking as part of Harvest celebrations 	<ul style="list-style-type: none"> Make links between sadness in Joy in their own lives and other peoples lives. Describe how Harvest is celebrated within the community
Year 2 RE	<ul style="list-style-type: none"> Explain how Diwali is celebrated and the symbolism of Good V Evil in the story Understand the importance of the Wise Men in the Christmas story Explain why we should be kind with reasons 	<ul style="list-style-type: none"> Describe the daily lives of people while celebrating Christmas, Diwali, Chinese New Year, Ganesh Recognise that some people have different beliefs and follow different religions and non religions and these can impact their daily life. Recognise some symbols, artefacts and practices used in local area 	<ul style="list-style-type: none"> Ask some questions about believing in God (God Talk) Ask and suggest questions arising from stories linked to Christianity and Hinduism Talk about issues of good and bad, right and wrong arising from stories Explain how different communities and organisations work together to make the world a better place (Build Africa topic) Explain how we should look after animals and the world