



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Intent: We have adopted a curriculum through 'Real PE' that is ambitious and designed to give all pupils the knowledge and cultural capital that the need to succeed in life.

Implementation: Our teachers create an environment that allows pupils to focus on learning through the 'cogs' and the 'learning nutrition framework'. The Real PE programme – that does not create unnecessary workload for staff – reflects the schools 'following the rainbow' ethos and our school's ambitious intentions that clearly support the intent of a coherently planned curriculum, sequenced towards cumulatively sufficient knowledge and skills for future learning and employment.

Impact: Our children will develop a love of PE and Sport that will extend into their lives outside of school and into their futures. We will have introduced the key physical and emotional well-being skills through the cogs that can be transferred into more general life, specific games and activities in their later educational and adult lives. They will be **motivated** and **engaged** who can enjoy **challenge** and show **resilience** and **persistence** in their physically active lives.

Strengths: A fully inclusive curriculum, including forest school, which allows all children to access all challenges and progress at their level with control over their own learning.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Real PE scheme of learning: <ul style="list-style-type: none"> • Real PE • Real Gym • Real Dance 	All pupils engaged in moderate to vigorous activity. Active learning promoted across the school to reduce sedentary behaviors. Methods of evidencing physical activity shared and celebrated with children. Increase in the quality and confidence of staff teaching challenging PE. Link to our school values, embed this into practice. Have all staff confidently using the online tool either on iPads or Big screen.	More enjoyment, engagement and understanding of the importance of high quality PE.
Doodle Dance	Creative approach to mark making for the EYFS, activating core stability linking to gross motor control then fining to fine motor. Possible scope of altering the delivery so it is more specific to Reception and then use Jo's expertise to provide opportunities for Year 1 and Year 2.	Lots of great links to topics throughout the school.
Albion in the community	Increased confidence, knowledge and skills of staff teaching PE. Variety of activities on offer; improvement in children's ABC skills. Increased self-esteem and confidence.	Positive relationships established between internal and external staff, including opportunities for all children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programs, with all pupils regularly accessing safe and challenging healthy competition.
Healthy Week: <ul style="list-style-type: none"> • Yoga • Doodle Dance 	The children enjoyed participating in a range of different activities, some of which they may take up in the longer term. Children developed a wider understanding of what it means to be physically active. Children and parents signposted to relevant groups and clubs. Children develop strategies to understand and recognize their emotions.	Sustained commitment to Health and Wellbeing of all children and clear focus around lifelong participation established. Accessing the needs and interests of all pupils. Diverse and quality assured experiences with pathways to local opportunities, promoting fun ways to enjoy physical activity and encourage lifelong participation. Continue to promote the high levels of engagement of forest school keeping the links between values. Enhancing the forest school area.

Key priorities Planning and Acheivements

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Real PE subscription	All children and staff.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	More enjoyment, engagement and understanding of the importance of high quality PE.	£695
Playtime equipment	All children.	2. Engagement of all pupils in regular physical activity	More resources to teach highly engaging lessons as well as to be used at playtimes and lunchtimes to keep the children more physically active.	
Forest School Training including cover for training and subject leader.	All children and CPD for forest school leader.	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	Children always talk about how much they enjoy Forest School. Children can't wait until it's their forest school day. Transferring the skills and values they are taught into the classroom and playtime. Continue to promote the high levels of engagement of forest school keeping the links between values. Enhancing the forest school area.	£5040
Yoga Forest School Doodle Dance	All children.	4. Broader experience of a range of sports and activities offered to all pupils	The children enjoyed participating in a range of different activities, some of which they may take up in the longer term. Children developed a wider understanding of what it means to be physically active. Children and parents signposted to relevant groups and clubs. Children develop strategies to understand and recognize their emotions.	£6010
Dance Competition at Thorney Island School and tag rugby events.	Year 2 children.	5. Increased participation in competitive sport	Children have access to increased opportunities to promote a healthy and active lifestyle. Positive relationships established between internal and external staff, including opportunities for all children. Appropriate and broad range of physical activities developed for all ages and abilities. Healthy competition central to both curricular and extra-curricular programs, with all pupils regularly accessing safe and challenging healthy competition.	£1230

Signed off by:

Head Teacher:	Mrs Whiffin
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sam Rogers – Class Teacher and PE Lead
Governor:	
Date:	19/07/2024