

Southbourne Infant School Remote education provision: information for parents



This information is intended to provide clarity and transparency to parents/carers about what to expect from remote education where national or local restrictions require children to remain at home.

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day; How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) should take children between 2 and 3 hours each day. We have planned the learning so that parents understand daily expectations. We have also included a suggested daily timetable to support parents who struggle to structure the day during home learning.

Accessing remote education; How will my child access any online remote education that you are providing?

Our online learning for all children is put weekly onto Tapestry. This includes the week's planning, broken down into daily lessons/expectations and includes links to websites such as youtube, White Rose, Top Marks (maths) BBCbitesize, Phonics play, Twinkl, The Oak Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- Printed materials can be collected from school if parents do not have online access, or a printer
- Often parents do not realise that they can access the internet using an X box, Nintendo Switch, Play Station and Smart TV; most of our families have access to at least one of these devices. Paper copies of work can be used alongside watching clips and lessons on one of these devices.
- Children/parents can submit work to their teachers by putting it on Tapestry, if they do not have online access, they can return their work to school when they collect the following week's work

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Recorded teaching (video recordings made by teachers)
- Lesson plans and feedback on Tapestry
- Printed paper packs produced by teachers (e.g. worksheets, pictures and diagrams needed for the planned lessons)
- Recommended websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect your child to engage with remote education with your support and guidance, so that they do not fall behind while school is closed to most children
- Parents need to support their children's education by setting expectations and routines (we have provided sample timetables to support with this)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check your child's engagement by monitoring their work and feeding back via Tapestry. We will also call you regularly to see how you are getting on.
- If engagement is a concern, we will speak to you to see how we can further support you

How will you assess my child's work and progress?

Our approach to feeding back on children's work is as follows:

- We will feed back to you regularly when you submit work to us; this will be on Tapestry, and/or when we call you,

Additional support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education as easily as others. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- We will deliver remote education in the same way as for all children, but will give more specific support to parents of children with additional needs as and when necessary.
- All children with an EHCP and some children with significant additional needs are encouraged to attend school.

Remote education for self-isolating children

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating, they will be provided with exactly the same remote learning as the rest of the children.